

Wayne Trace Grover Hill Elementary

READING IMPROVEMENT AND MONITORING PLAN (RIMP)

School Year 2018-2019

Name of Student: _____

DOB: Click or tap to enter a date.

Grade Level: **Choose an Option**

Signature of Teacher: _____

Signature of Principal: _____

The assessment used in **kindergarten** to determine if your child is in need of a RIMP in reading is STAR Early Literacy, an approved vendor assessment from Renaissance Learning, and the KRA (Kindergarten Readiness Assessment) provided by the Ohio Department of Education.

KRA Language and Literacy Target Score

263

STAR Early Literacy Target Percentile Rank

40th Percentile

Your Child's KRA Score

Insert #

Your Child's Percentile Rank

Insert #

The assessment used in **1st Grade** to determine if your child is in need of a RIMP in reading is STAR Early Literacy, an approved vendor assessment from Renaissance Learning.

STAR Early Literacy Target Percentile Rank

40th Percentile

Your Child's Percentile Rank

Insert #

The assessment used in **2nd Grade** to determine if your child is in need of a RIMP in reading is STAR Reading, an approved vendor assessment from Renaissance Learning.

STAR Reading Target Percentile Rank

40th Percentile

Your Child's Percentile Rank

Insert #

The assessment used in **3rd Grade** to determine if your child is in need of a RIMP in reading is STAR Reading, an approved vendor assessment from Renaissance Learning, and the Fall 3rd Grade English Language Arts (ELA) Ohio's State Test.

Fall 3rd Grade ELA Ohio's State Test

STAR Reading Target Percentile Rank

40th Percentile

Your Child's Score

Insert #

Your Child's Percentile Rank

Insert #

Target Score

700

<p>Identification of Your Child's Reading Deficiencies</p> <table style="width: 100%; border: none;"> <tr> <td><input type="checkbox"/> Letter Identification</td> <td><input type="checkbox"/> Phonological Decoding</td> <td><input type="checkbox"/> General Vocabulary</td> </tr> <tr> <td><input type="checkbox"/> Phonemic Awareness</td> <td><input type="checkbox"/> Phonological Blending</td> <td><input type="checkbox"/> Fluency</td> </tr> <tr> <td><input type="checkbox"/> Phonemic Decoding</td> <td><input type="checkbox"/> Word Recognition</td> <td><input type="checkbox"/> Literal Comprehension</td> </tr> <tr> <td><input type="checkbox"/> Phonological Awareness</td> <td><input type="checkbox"/> Sight Word Vocabulary</td> <td><input type="checkbox"/> Inferential Comprehension</td> </tr> </table>	<input type="checkbox"/> Letter Identification	<input type="checkbox"/> Phonological Decoding	<input type="checkbox"/> General Vocabulary	<input type="checkbox"/> Phonemic Awareness	<input type="checkbox"/> Phonological Blending	<input type="checkbox"/> Fluency	<input type="checkbox"/> Phonemic Decoding	<input type="checkbox"/> Word Recognition	<input type="checkbox"/> Literal Comprehension	<input type="checkbox"/> Phonological Awareness	<input type="checkbox"/> Sight Word Vocabulary	<input type="checkbox"/> Inferential Comprehension	<p style="text-align: center;">Teacher Comments: (optional)</p>
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<p>Instructional Services to Address Deficiencies</p> <table style="width: 100%; border: none;"> <tr> <td><input type="checkbox"/> Whole Group/Class Instruction</td> <td><input type="checkbox"/> Title I Inclusion Support</td> </tr> <tr> <td><input type="checkbox"/> Small Group Instruction w/Teacher</td> <td><input type="checkbox"/> Title I Resource Room Support</td> </tr> <tr> <td><input type="checkbox"/> Individualized Instruction w/Teacher</td> <td><input type="checkbox"/> Special Education Inclusion Support</td> </tr> <tr> <td><input type="checkbox"/> Individualized Instruction w/Paraprofessional</td> <td><input type="checkbox"/> Special Education Resource Room Support</td> </tr> <tr> <td><input type="checkbox"/> Support from Classroom Volunteer</td> <td><input type="checkbox"/> Special Education Resource Room Support</td> </tr> </table>	<input type="checkbox"/> Whole Group/Class Instruction	<input type="checkbox"/> Title I Inclusion Support	<input type="checkbox"/> Small Group Instruction w/Teacher	<input type="checkbox"/> Title I Resource Room Support	<input type="checkbox"/> Individualized Instruction w/Teacher	<input type="checkbox"/> Special Education Inclusion Support	<input type="checkbox"/> Individualized Instruction w/Paraprofessional	<input type="checkbox"/> Special Education Resource Room Support	<input type="checkbox"/> Support from Classroom Volunteer	<input type="checkbox"/> Special Education Resource Room Support
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<p>DIBELS Assessment Benchmarks</p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 15%;">Fall:</th> <th colspan="4">Progress Monitoring</th> </tr> </thead> <tbody> <tr><td>LN</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> <tr><td>LS</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> <tr><td>PS</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> <tr><td>WRF</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> <tr><td>PRF</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> <tr><td>VOC</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> <tr><td>MCRC</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> </tbody> </table> <p>Teacher Comments:</p>		Fall:	Progress Monitoring				LN	Insert #	Insert #	Insert #	Insert #	Insert #	LS	Insert #	Insert #	Insert #	Insert #	Insert #	PS	Insert #	Insert #	Insert #	Insert #	Insert #	WRF	Insert #	Insert #	Insert #	Insert #	Insert #	PRF	Insert #	Insert #	Insert #	Insert #	Insert #	VOC	Insert #	Insert #	Insert #	Insert #	Insert #	MCRC	Insert #	Insert #	Insert #	Insert #	Insert #	<p>DIBELS Assessment Benchmarks</p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 15%;">Winter:</th> <th colspan="4">Progress Monitoring</th> </tr> </thead> <tbody> <tr><td>LN</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> <tr><td>LS</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> <tr><td>PS</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> <tr><td>WRF</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> <tr><td>PRF</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> <tr><td>VOC</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> <tr><td>MCRC</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> </tbody> </table> <p>Teacher Comments:</p>		Winter:	Progress Monitoring				LN	Insert #	Insert #	Insert #	Insert #	Insert #	LS	Insert #	Insert #	Insert #	Insert #	Insert #	PS	Insert #	Insert #	Insert #	Insert #	Insert #	WRF	Insert #	Insert #	Insert #	Insert #	Insert #	PRF	Insert #	Insert #	Insert #	Insert #	Insert #	VOC	Insert #	Insert #	Insert #	Insert #	Insert #	MCRC	Insert #	Insert #	Insert #	Insert #	Insert #	<p>DIBELS Assessment Benchmarks</p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 15%;">Spring:</th> <th colspan="4">Progress Monitoring</th> </tr> </thead> <tbody> <tr><td>LN</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> <tr><td>LS</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> <tr><td>PS</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> <tr><td>WRF</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> <tr><td>PRF</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> <tr><td>VOC</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> <tr><td>MCRC</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td><td>Insert #</td></tr> </tbody> </table> <p>Teacher Comments:</p>		Spring:	Progress Monitoring				LN	Insert #	Insert #	Insert #	Insert #	Insert #	LS	Insert #	Insert #	Insert #	Insert #	Insert #	PS	Insert #	Insert #	Insert #	Insert #	Insert #	WRF	Insert #	Insert #	Insert #	Insert #	Insert #	PRF	Insert #	Insert #	Insert #	Insert #	Insert #	VOC	Insert #	Insert #	Insert #	Insert #	Insert #	MCRC	Insert #	Insert #	Insert #	Insert #	Insert #
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STATE TEST	There is a fall and spring English Language Arts state test. Students must pass one of the two.
(3 rd grade only)	Target Score – 700 Fall Score insert # Spring Score insert #

Opportunities for Parent Involvement at Home

- ❖ Read with your child at least 15 minutes per day
- ❖ Ask questions as your child reads
- ❖ Use flash cards (letters, sight words, etc.)
- ❖ Play oral rhyming games
- ❖ Read environmental print (signs, store names, etc.)
- ❖ Complete homework assignments
- ❖ Participate in Parent/Teacher Conferences

Important Notice to Parents of Third Grade Students

Unless your child achieves the appropriate level of reading competency determined by the Ohio Department of Education on the state-mandated English Language Arts test, your child will be retained in the third grade unless otherwise exempted. Information regarding the Third Grade Reading Guarantee is available on the Ohio Department of Education website.

Parent/Guardian Comments:

I understand that this Reading Improvement and Monitoring Plan (RIMP) is designed to help my child become a proficient reader with the ability to read at, or above, his/her grade level. I agree to support the implementation of the reading interventions listed. I am also aware that this plan will be reviewed and monitored each quarter, and I will be informed of any revisions needing to be made. I am aware that failure to improve my child's reading skills to the level of "proficient" (as determined by the Ohio Department of Education) could result in my child being retained in the third grade.

Parent/Guardian Signature: _____ Date: _____

Teacher Signature: _____ Date: _____